Acton / Acton-Boxborough Regional Schools
ELIGIBILITY DETERMINATION FOR 504 ACCOMMODATION PLAN*

Student:_____ Birthdate: _____ Date: _____

Eligibility Team Members: (*fill in names and check whether knowledgeable about the . . .)*:

child	evaluation data	accommodations
_____	_____	
_____	_____	
_____	_____	
_____	_____	

Variety of sources of evaluation information (*indicate each one used*; *multiple sources required):*

_____evaluations / achievement tests _____teacher recommendations / input
_____observable behavior _____others *(specify)*:

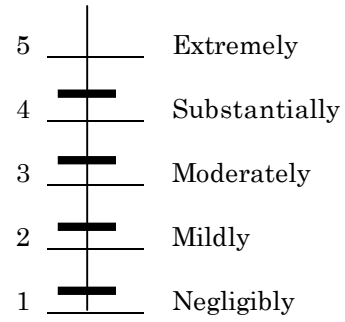
1. Specify the mental or physical impairment:_____
   (*as recognized in DSM-IV or other respected source if not excluded under 504/ADA)*

2. Check the major life activity: ____seeing ____hearing _____ walking ___learning
   (if "other", specify) _____

3. Place an "X" on the following scale to indicate the specific degree that the impairment (in #1) limits the major life activity (in #2):

- Make sure the team focuses on the major life activity as a whole (e.g., learning), not in a particular class (e.g., math) or a particular sub-area (e.g., socialization).
- Discount from the analysis sub-par performance due to other factors, such as normal moods, lack of motivation, and the immediate situation or environment. Consider the child's current functional needs - as he/she is in school. This may include consideration of mitigating measures, such as eyeglasses and medication.
- Use the average student in the general population as the frame of reference for purpose of comparison.

For an "X" at 4.0 or above, fill in specific information evaluated by the team that justifies the rating:



4. If the team's determination for #3 was less than "4", provide notice to the parents of their procedural rights, including an impartial hearing. If the team's determination as a "4" or above, the team should determine and list on the accommodation plan the specific accommodations that are *necessary* for the child to have an opportunity *commensurate* with non disabled students (at about the same age) in this district.

c: PS file, Student Cum File, Counseling Chairperson